

## **COMPLEMENTARY SERVICES REQUEST**

Services éducatifs

	STUDENTS								
DATE OF REQUEST:	TEACHER TO CONTACT:								
DECLIEST FOR WORKSHOP (CLASS) places specify h	oolow								
<b>REQUEST FOR WORKSHOP</b> (CLASS) – please specify b									
Level:	☐ Subject:								
*** OR ***									
REQUEST FOR FOLLOW-UP* (STUDENTS) — please specify with which service(s) below									
☐ Psychoeducation ☐ Guidance Counselling	☐ Speech Pathology ☐ <i>Orthopédagogie</i>								
☐ Social Work ☐ Psychology	☐ Occupational Therapy ☐ Other:								
For a request for <b>FOLLOW-UP</b> , please forward this form by Educational Services at <u>se@csdulittoral.qc.ca</u> accompanied documents listed on the right.	T   Reduest Analysis Obestionnaire of the reduesti								
	*** OR ***								
<b>REQUEST FOR ASSESSMENT*</b> (STUDENTS) – please s	pecify with which service(s) below								
☐ Psychoeducation ☐ Guidance Counselling	☐ Speech Pathology ☐ Orthopédagogie								
☐ Social Work ☐ Psychology	☐ Occupational Therapy ☐ Other:								
For a request for <b>ASSESSMENT</b> , please forward this form b to Educational Services at <a href="mailto:se@csdulittoral.qc.ca">se@csdulittoral.qc.ca</a> accompanthe documents listed on the right.	'       Most Recent Intervention Education Plan								
	school is not systematically approved. Each request is analyzed by the ne school team. The final recommendation may be different from the efused.								
•									
Signature of Principal:	Date:								



## **COMPLEMENTARY SERVICES REQUEST**

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STUDENT IDENTIFICATION FORM										
INFORMATION ON STUDENT										
FIRST NAME(s) LAST NAME(s)							ENDER	DATE of BIRTH		
							VI □ F			
PERMANENT CODE SCHOOL				LEVEL			YEAR	TEACHING LANG.		
PERIVIANENT CODE	3CHOOL	IOOL			Prim. □ Sec.			☐ French ☐ English		
		☐ PIIIII. ☐ Sec. ☐ FIEIICII ☐ EIIglisii								
NAME and LAST NAME of PARE	NAME and LAST NAME of PARENT 2									
FAMILY STATUS – THE STUDEN	T LIVES WIT	TH:		L	LANGUAGE(s) SPOKEN at HOME					
☐ Both Parents ☐ Parent 1 ☐ Parent 2 ☐ Shared			d Custody	ody						
☐ Foster Family ☐ Other (specify):				☐ Other (specify):						
- Toster raining - Ot	ner (specify			_   _	_ Other (.	speci				
MOTIVE(s) for the REQUEST										
☐ Learning Difficulties ☐ Relational/Social Difficulties						☐ Emotional Difficulties				
☐ Speech Difficulties		☐ Concentration/Attention Difficulties				☐ Behavioural Difficulties				
								- Difficulties		
☐ Motor/Sensory Difficulties ☐ Other (specify):										
INFORMATION ON STEPS AL	READY TA	KEN								
The parents have been contact	ad. Dhur	hono	□ in norson	lmost	ing)					
The parents have been contact	ea: 🗆 by p	phone $\square$ in writing	☐ in person	ı (meet	ing)					
An Individualized Education Plan (IEP) is in place for this student:   YES  NO					If <b>YES</b> > date of IEP:					
<b>Precisions and Comments</b> (if there is no IEP in place, please specify the adaptation measures or other strategies implemented):										
(9		p. a.c., p. c.c. cp cc.,	,							
Services Already Involved	Name			t/Notes File?			FIRST ention	Date of LAST Intervention		
☐ Psychoeducation								intervention		
☐ Social Work										
☐ Guidance Counselling										
☐ Special Education										
□ Orthopédagogie										
☐ Psychology										
☐ Occupational Therapy										
☐ Speech Pathology										
☐ Youth Protection										