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ROADMAP

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1. PREAMBLE

The Centre de services scolaire du Littoral (CSSL) contributes to promoting and enhancing the social, cultural and economic development of its region. Considering that education is an essential means of raising awareness and mobilizing people, the school service centre plays a significant role in sustainable development through a number of actions already undertaken by schools and various departments. Through these actions, the CSSL is making sustainable development a priority in all its activities.

This policy requires all members and partners of the school service centre to assume personal and collective responsibility, integrating respect for life in all its diversity, the efficient and responsible use of global resources, and environmental education in it entirely.

2. POLICY OBJECTIVE

Through this policy, the Centre de services scolaire du Littoral aims to:

- a. Enable students to achieve a higher level of education and qualification, become responsible citizens and contribute to social, cultural and economic development.
- b. Continuously improve the quality of life, sense of belonging and benefits to the community, thereby reducing its impact on the environment.
- c. Promote the emergence of a common organizational culture that embodies the values of sustainable development.
- d. Support sustainable development initiatives.

3. DEFINITIONS

Sustainable development: "...development that meets the needs of the present without compromising the ability of future generations to meet their own needs. Sustainable development is based on a long-term approach which takes into account the inextricable nature of the environmental, social and economic dimensions of development activities."¹

Environment: all the natural (physical, chemical, biological) and cultural (sociological) conditions likely to affect living organisms and human activities.

4. FIELD OF APPLICATION

All administrative departments of the school service centre, youth and adult students, staff, interns, parents, volunteers, tenants and supplies of all kinds are subject to this policy.

¹ *Sustainable Development Act, L.R.Q. 2006, c. 1, sect. 2*

5. POLICY STATEMENT

In accordance with its values, the Centre de services scolaire du Littoral asserts, through this policy, its commitment to sustainable development. These commitments are presented here in four areas.

5.1. Educational

- Encourage students and staff to acquire knowledge and skills related to sustainable development.
- Promote environmentally responsible behaviour.
- Encourage internal sustainable development practises.

5.2. Environmental

- Analyze purchasing needs to avoid over-consumption.
- Encourage responsible consumption to reduce environmental impact.
- Promote the recycling or reuse of goods by giving them a second life.

5.3. Social

- Promote the development of eco-citizen responsibility.
- Help reduce social inequalities by promoting quality education accessible to all.
- Strengthen ties and increase partnerships with the community.

5.4. Economic

- Reuse products or goods in good condition that are no longer used in a department, school or centre by making them available to other establishments.
- Prioritize the purchase of local products in order to reduce the financial costs and environmental damage associated with the transportation of goods.
- Promote the purchase of goods, products and services designed, shipped and consumed in an ecologically and socially responsible manner.

6. GUIDING PRINCIPLES

The *Sustainable Development Act*, adopted in 2006 by the Quebec Government, contains 16 principles relating to three dimensions of sustainable development: environment, society and economy.

These principles are as follows:

- Health and quality of life;
- Social equity and solidarity;
- Environmental protection;

- Economic efficiency;
- Participation and commitment;
- Access to knowledge;
- Subsidiarity;
- Inter-governmental partnership and cooperation;
- Prevention;
- Precaution;
- Protection of cultural heritage;
- Biodiversity preservation;
- Respect for ecosystem support capacity;
- Responsible production and consumption;
- Polluter pays;
- Internalization of costs.

7. RESPONSIBILITIES

7.1. General Administration

- Adopts this policy and revises it as required.
- Oversees the implementation and application of the policy within the organization.
- Encourages the integration of environmental education activities into teaching practices.
- Establishes up a sustainable development working committee.
- Distributes an annual report on the sustainable development achievements of the school service centre.

7.2. Administrative Service Directors

- Ensure that the principles promoted by this policy are integrated into their actions.
- Report annually on results to the General Administration.

7.3. School and Centre Directors

- Ensure that the principles promoted by this policy are integrated into their actions.
- Invite Governing Boards to apply the policy in their educational projects as part of the *Commitment-to-Success Plan* (CTSP).

7.4. Employees

- Take concrete actions related to his or her duties in relation to the policy.

8. EFFECTIVE DATE

This policy is effective on the date of its adoption.