



SNAC

Special needs advisory committee

September 25th, 2024



Nancy Remillard
SNAC president



Agenda

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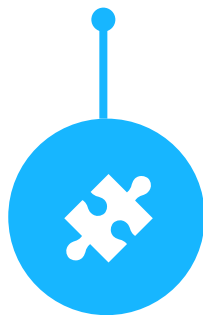


History of the timeline



Creation

In the Education Act (LIP), the SNAC committee appeared on July 1st, 1989. Within the CSSL, this committee was established for the first time on October 5th, 2020. The SNAC committee is partner to the parent's committee and is mandatory to exist.



First Flight

2e year where we start to set more the table. Where we begin to work more concretely. Internal regulations.



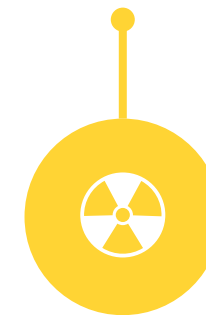
Orientation

Year in which the committee establishes its foothold. The SNAC committee was added to the CSSL website with its own color.



We talk about the real things

Year when people are most at ease, and we take the time to discuss topic more in tune with the times. Exploring new avenues.



New challenge for the futur

Importance of the viability of this committee. Continuity in being creative and standing out the gain recognition on behalf of all the children with special needs.

Composition

- ✓ The reference for parent members on the SNAC belongs to the parent committee.
- ✓ However, every parent is also welcome and encouraged to sit on it.
- ✓ During the AGM, all parents (of children with or without special needs) are invited to attend. However, the only condition to sit on the SNAC committee is that parent must have a child with special needs and/or an IEP.
- ✓ Ideally, there would be one parent from each village representing their village seat. However, in the current reality, we are looking to fill all seats regardless of where the parent comes from.
- ✓ Each year is a challenge to fill the parents seat on the SNAC. Question: is it due to a lack of awareness of the committee, lack of time etc....?
- ✓ At the CSSL level, the selection of their members is done internally.

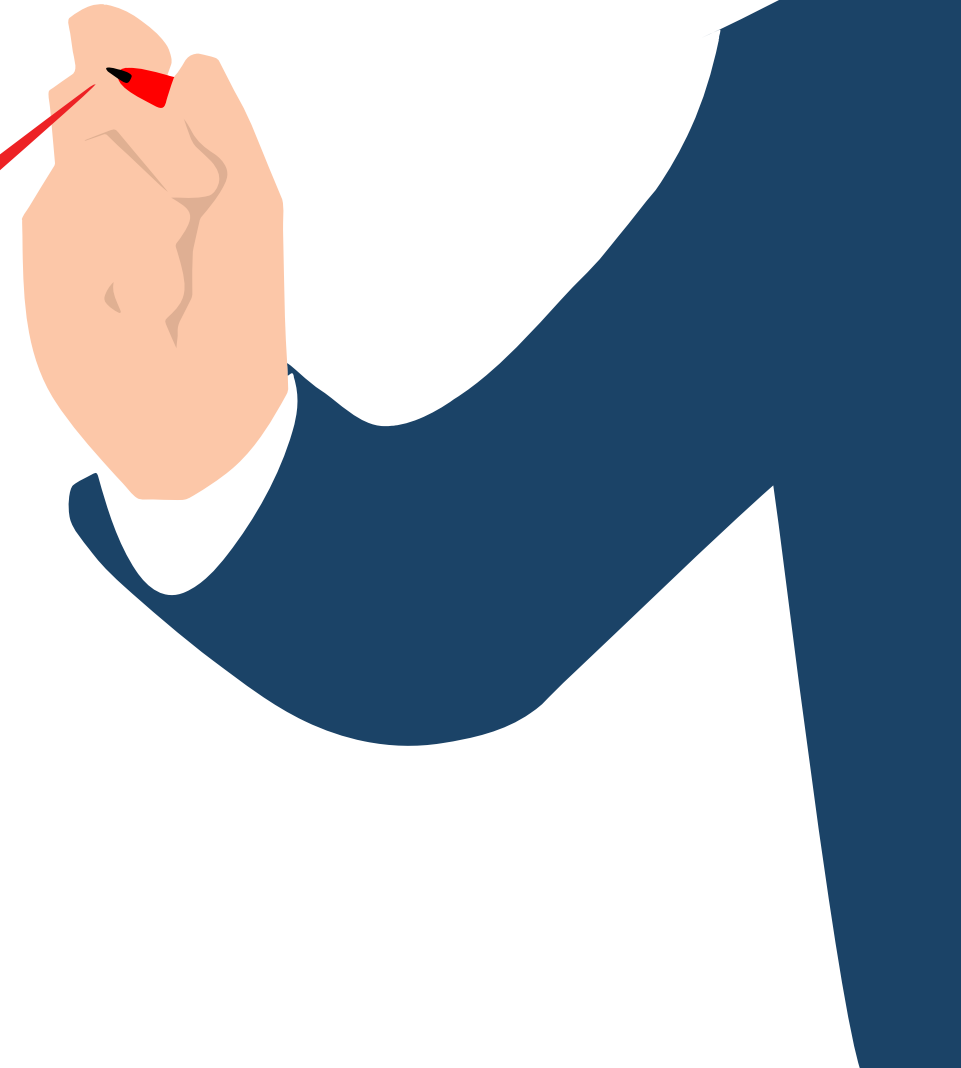
**Between 8 and 10
parents of special
needs students**

**Representatives of the
teachers if the non
professional staff**

**Members of the support
staff designated by the
Centre de services
scolaires du Littoral**

**School principal
designated by the
administrator**

**A representative from an
organization that
provides services to
students with disabilities**



Functions



Work in partnership with the parent committee to promote the importance of these two committees



To advise the School board on the Policy for the Organization Educational Services for Special Needs Students.



To advise the commitment to student success committee on the commitment to success plan



To advise the School Board on the allocation of financial resources to the services intended for special needs students.



Continue our responsibilities according to the Education Act (LIP).

A child is sitting at a table, drawing on a white sheet of paper with black and yellow markers. The child's hand is visible, holding a yellow marker. Several other markers of various colors (yellow, green, blue, purple) are scattered on the paper. The background shows a wooden table and a grey chair.

4

Financial Resources

The Centre de services scolaires allocates the financial resources needed for the SNAC to operate effectively, taking various factors into account.

The SNAC oversees the allocated budget and is accountable to the administration of the Centre.

In October of each year, an annual general meeting (AGM) takes place, during which an activity and budget report is presented.

Responsibilities of the parents committee

01

Designates all the parents members of the SNAC

02

Fix the term of mandate, establish mandate renewal and replacement procedures to ensure continuity of the SNAC.

03

Establish criteria for designating the parents who will serve on the SNAC committee

04

Agree on elections procedures

05

Role of partner and collaborator with the SNAC

06

Role of making ourselves known to parents with children who have special needs

Every child

Is unique and can make a difference in the lives of others



A watercolor palette with various colors and a set of colored pencils are shown in the background. The palette is on the left, and the pencils are on the right, both arranged diagonally. The background is white.

For children with special needs

With DYS

Dyslexia, Dysorthographia, Dyspraxia,
Dysgraphia, Dyscalculia, Dysphasia.

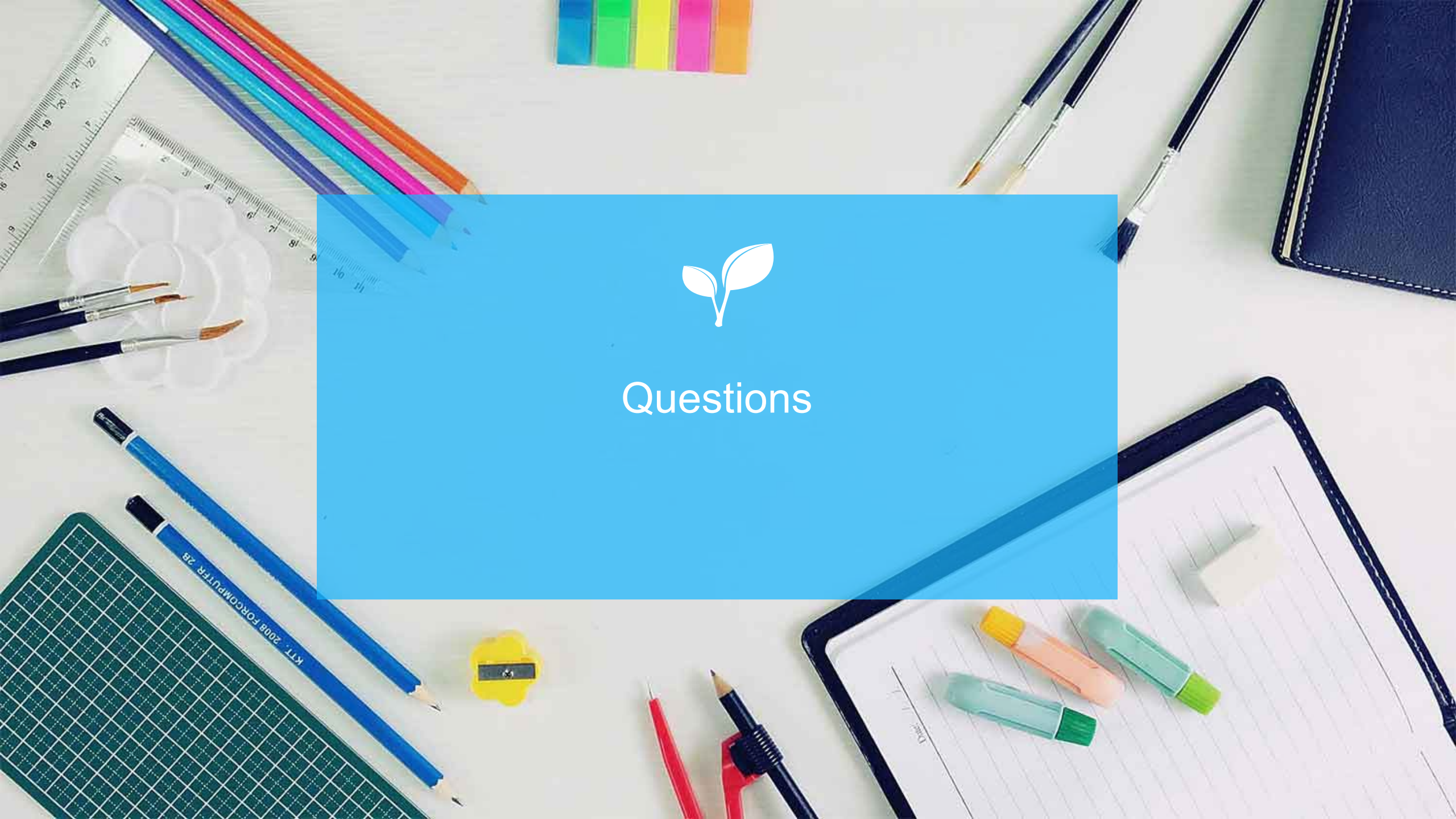
Activity

The SNAC committee will invite, for the first time, the schools of the CSSL to raise awareness about these learning disorders among other children by giving each of them an apple with the message: Every child is different just as no two apples are alike, but they are all unique and worth discovering..

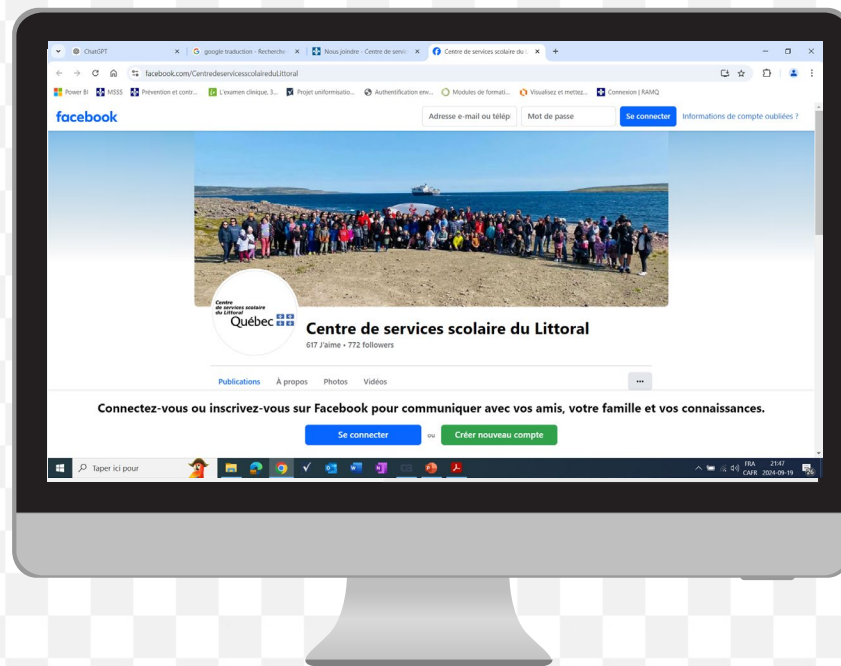
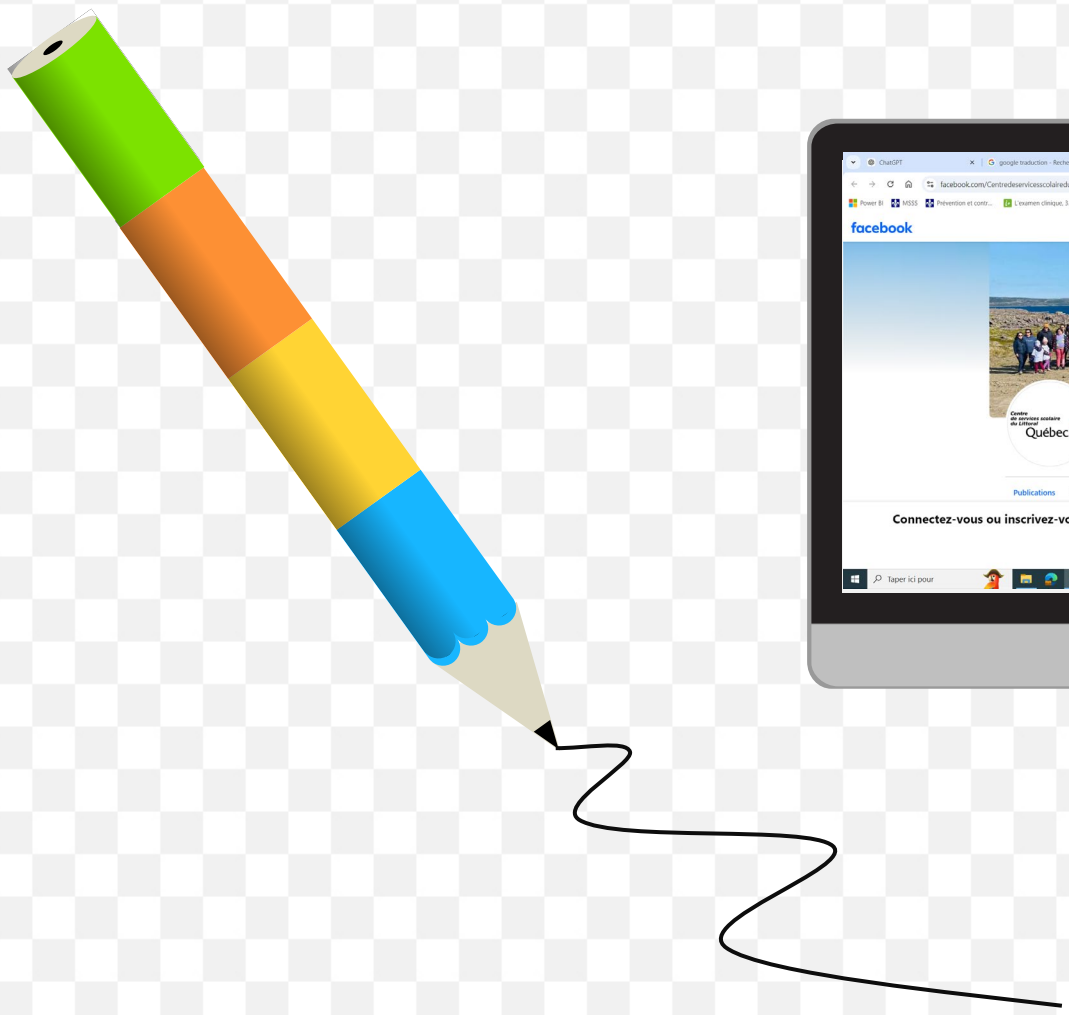
Month of
awareness
from
October 21
to November
21 each year



Questions



How to join us?





THANK YOU