



HARRINGTON SCHOOL

# Educational Project

2023-2027

AT HARRINGTON SCHOOL WE C.A.R.E.  
COLLABORATION, ACCOUNTABILITY, RESPECT  
OF SELF & OTHERS, AND ENGAGEMENT.



Centre  
de services scolaire  
du Littoral



**AT HARRINGTON SCHOOL WE C.A.R.E.  
COLLABORATION, ACCOUNTABILITY, RESPECT  
OF SELF & OTHERS, AND ENGAGEMENT.**

*Context*

Harrington School is a bright and cheery environment with a community feel. It is located on a small island in the Gulf of St. Lawrence. The building also houses a Community Learning Center, a Community Gymnasium and Adult Education Services.

The school offers preschool education, elementary and secondary instruction in a multi-level environment.

The school staff has students' success and well-being at heart. Each student receives extra support as needed; however, maintaining the development of high literacy skills remains a concern as well as world knowledge.

The school staff aspires to high professional efficacy but given multi-level and multi-subject classroom workloads it is a challenge to find pertinent professional development opportunities.

Our priority for the next four years is to maintain high levels of student success with an emphasis on heightened literacy skills. To foster student motivation and self-discipline in academic learning, we will focus on research-based pedagogical approaches, adapted to multi-level/subject classrooms and use technology as a gateway to the world.



**VALUES**



**ENGAGEMENT**

Centered on a shared vision, engagement refers to perseverance and dedication to our school community while maintaining high expectations.



**COLLABORATION**

Centered on a shared vision, collaboration is sharing and working together to develop our full potential.



**INNOVATION**

Innovation means adapting to the world and the particularities of our environment and community while respecting who we are.



**ACCOUNTABILITY**

Accountability is understanding that all decisions have consequences.

## EDUCATIONAL SUCCESS

### ORIENTATION 1: DEVELOPING WORLD KNOWLEDGE AND LITERACY SKILLS

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
1.1 Increase to 75% the proportion of secondary students achieving between 70% and 100% in the competency – Problem-Solving	Proportion of secondary students achieving between 70% and 100% in the competency Problem – Solving	43%	75%	Annual
1.2 Increase to 75% the proportion of secondary students achieving between 70% and 100% in the competency – Reading in FSL	Proportion of secondary students achieving between 70% and 100% in the competency Reading in FSL	71%	75%	Annual
1.3 Maintain the proportion of secondary students achieving between 70% and 100% in the competency – Reading in ELA	Proportion of secondary students achieving between 70% and 100% in the competency Reading in ELA	86%	86%	Annual
1.4 Maintain the proportion of elementary students achieving between 70% and 100% in the competency – Problem-Solving	Proportion of elementary students achieving between 70% and 100% in the competency Problem-Solving	100%	75%	Annual
1.5 Maintain the proportion of elementary students achieving between 70% and 100% in the competency – Reading in ELA	Proportion of elementary students achieving between 70% and 100% in the competency Reading in ELA	100%	80%	Annual
1.6 Increase to 60% the proportion of students answering “Yes, Always or Often” to the statement: “I like to read.”	Proportion of students answering “Yes, Always or Often” to the statement: “I like to read.”	44%	60%	CSSL Survey every second year
1.7 Maintain the proportion of students responding “Yes” “Always” or “Often” to the statement “I am happy at school.”	Proportion of students responding “Yes” “Always” or “Often” to the statement “I am happy at school.”	80%	80%	CSSL Survey every second year

## DEVELOPMENT OF EXPERTISE

### ORIENTATION 2: PROMOTE COLLECTIVE EFFICACY TO OUR ENVIRONMENT THROUGH COLLABORATION

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
2.1 Obtain 80% of staff members engaging in collaborative activities centered on sharing and working together to develop relevant expertise about teaching and working in a multi-level school.	Proportion of staff members engaging in collaborative activities centered on sharing and working together to develop relevant expertise about teaching and working in a multi-level school.	N/A	80%	Annual
2.2 Increase to 80% the proportion of staff members responding, "Always or Often" to the statement: "I am provided with useful feedback about my work."	Proportion of staff members responding, "Always or Often" to the statement: "I am provided with useful feedback about my work."	50%	80%	CSSL Survey every second year
2.3 Increase to 60% the proportion of staff members responding, "Always or Often" to the statement: "Initiatives are taken to help me improve my interventions with students."	Proportion of staff members responding, "Always or Often" to the statement: "Initiatives are taken to help me improve my interventions with students."	25%	60%	CSSL Survey every second year

# Signatures



#### APPROVAL BY THE GOVERNING BOARD

2023-24-025 - May 15, 2024

Resolution Number and Date

#### SIGNATURE OF THE EDUCATIONAL PROJECT

FOR THE CENTRE DE SERVICES SCOLAIRE DU LITTORAL:

June 11, 2024

Marc-André Masse,  
Administrator

Date

FOR THE SCHOOL:

May 15, 2024

Nathalie Mathieu,  
Principal

Date