



KEGASKA SCHOOL


Educational Project

2023-2027

**A NURTURING SCHOOL FOSTERING
AUTONOMOUS AND RESPONSIBLE CITIZENS**



Centre
de services scolaire
du Littoral

Québec 

A NURTURING SCHOOL FOSTERING AUTONOMOUS AND RESPONSIBLE CITIZENS

Background

Kegaska is a small anglophone community with a population hovering around 100 persons, located at the very end of Highway 138, north of Sept-Îles. It is connected by road to francophone and indigenous communities.

With its 10 students, Kegaska School is best described as the little school that can. Grade levels range from pre-kindergarten to secondary 3. Most of the teaching takes place in multi-level classroom settings where you could have students from pre-kindergarten to grade 5 in one room with one teacher! This is very demanding for both teachers and students.

Kegaska School's standout feature is the deep care and affection the school team shows towards both students and the community. The advantage of being a small school is the personalized attention students receive. Yet, in a close-knit isolated environment, there are worries about the responsible use of social media and the internet.

With a view to the future, succeeding in multi-level classrooms, nurturing students' autonomy, promoting ethical internet practices, fostering bilingualism, and broadening students' horizons will be our priorities for the next four years.

Our priorities for the next four years are:

- Developing our students' autonomy, global awareness and responsible use of the internet
- Bilingualism
- Succeeding in multi-level classrooms



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Values



ENGAGEMENT

Centered on a shared vision, engagement, refers to the curiosity and openness to becoming lifelong learners.



COLLABORATION

Collaboration is sharing and growing together as a school and community.



INNOVATION

Innovation means expanding our horizons and exploring new ideas and environments.

EDUCATIONAL SUCCESS

ORIENTATION 1: DEVELOP STUDENTS' GLOBAL AWARENESS WHILE PROMOTING AUTONOMY AND BILINGUALISM

Objectives	Indicators	Current Value	Target 2026-2027	Frequency
1.1 Increase by 11% the success rate of all high school students in the competency writing (FSL)	Success rate of all high school students in the competency writing (FSL) over the past 3 years	78%	89%	Annual
1.2 Increase by 11% the success rate of all high school students in the competency reading (FSL)	Success rate of all high school students in the competency reading (FSL) over the past 3 years	78%	89%	Annual
1.3 Increase by 20% the success rate of all elementary students in the competency writing (ELA)	Success rate of all elementary students in the competency writing (ELA) over the past 3 years	67%	87%	Annual
1.4 Increase by 20% the success rate of all elementary students in the competency writing (FSL)	Success rate of all elementary students in the competency writing (FSL) over the past 3 years	67%	87%	Annual
1.5 Increase by 20% the success rate of all elementary students in the competency reading (FSL)	Success rate of all elementary students in the competency reading (FSL) over the past 3 years	67%	87%	Annual


ORIENTATION 2: DEVELOP PERSONAL AND COLLECTIVE EFFICACY IN MEETING THE NEEDS OF ALL STUDENTS IN A MULTI-LEVEL ENVIRONMENT

DEVELOPMENT OF EXPERTISE

Objectives	Indicators	Current Value	Target 2026-2027	Frequency
2.1 Increase the proportion of staff members trained and accompanied on how to maximize student engagement in multi-level classes	Proportion of staff members trained on how to maximize student engagement in multi-level classes	0%	75%	Annual

Signatures

APPROVAL BY THE GOVERNING BOARD


Resolution Number and Date
2023-24-04
2024-06-19



SIGNATURE OF THE EDUCATIONAL PROJECT

FOR THE CENTRE DE SERVICES SCOLAIRE DU LITTORAL:


Marc-André Masse,
Administrator

04-07-2024
Date

FOR THE SCHOOL:


First and Last Name,
Principal

03-07-2027
Date