

KEGASKA SCHOOL

Educational Project

2023-2027

A NURTURING SCHOOL FOSTERING AUTONOMOUS AND RESPONSIBLE CITIZENS









Centre
de services scolaire
du Littoral
QUÉDEC EXEX

A NURTURING SCHOOL FOSTERING AUTONOMOUS AND RESPONSIBLE CITIZENS

Background

Kegaska is a small anglophone community with a population hovering around 100 persons, located at the very end of Highway 138, north of Sept-Îles. It is connected by road to francophone and indigenous communities.

With its 10 students, Kegaska School is best described as the little school that can.

Grade levels range from pre-kindergarten to secondary 3. Most of the teaching takes place in multi-level classroom settings where you could have students from pre-kindergarten to grade 5 in one room with one teacher! This is very demanding for both teachers and students.

Kegaska School's standout feature is the deep care and affection the school team shows towards both students and the community. The advantage of being a small school is the personalized attention students receive. Yet, in a close-knit isolated environment, there are worries about the responsible use of social media and the internet.

With a view to the future, succeeding in multi-level classrooms, nurturing students' autonomy, promoting ethical internet practices, fostering bilingualism, and broadening students' horizons will be our priorities for the next four years.

Our priorities for the next four years are:

- Developing our students' autonomy, global awareness and responsible use of the internet
- Bilingualism
- Succeeding in multi-level classrooms



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ENGAGEMENT

Centered on a shared vision, engagement, refers to the curiosity and openness to becoming lifelong learners.



COLLABORATION

Collaboration is sharing and growing together as a school and community.



INNOVATION

Innovation means
expanding our horizons
and exploring new
ideas and
environments.

EDUCATIONAL SUCCESS

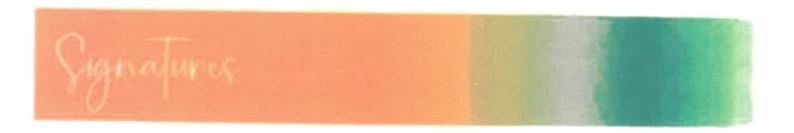
ORIENTATION 1: DEVELOP STUDENTS' GLOBAL AWARENESS WHILE PROMOTING AUTONOMY AND BILINGUALISM

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|---|--|------------------|-------------------------|----------------|
| 1.1 Increase by 11% the success rate of all high school students in the competency writing (FSL) | Success rate of all high school students in the competency writing (FSL) over the past 3 years | 78% | 89% | Annual |
| 1.2 Increase by 11% the success rate of all high school students in the competency reading (FSL) | Success rate of all high school students in the competency reading (FSL) over the past 3 years | 78% | 89% | Annual |
| 1.3 Increase by 20% the success rate of all elementary students in the competency writing (ELA) | Success rate of all elementary students in the competency writing (ELA) over the past 3 years | 67% | 87% | Annual |
| 3.4 increase by 20% the success rate of all elementary students in the competency writing (FSL) | Success rate of all elementary students in the competency writing (FSL) over the past 3 years | 67% | 87% | Annual |
| 1.5 Increase by 20% the success rate of all elementary students in the competency reading (FSL) | Success rate of all elementary students in the competency reading (FSL) over the past 3 years | 67% | 87% | Annual |

ORIENTATION 2: DEVELOP PERSONAL AND COLLECTIVE EFFICACY IN MEETING THE NEEDS OF ALL STUDENTS IN A MULTI-LEVEL ENVIRONMENT

DEVELOPMENT OF EXPERTISE





APPROVAL BY THE GOVERNING BOARD

Resolution Number and Date

2024-06-19

SIGNATURE OF THE EDUCATIONAL PROJECT

04-07-2024

Marc-André Masse, Administrator

FOR THE SCHOOL:

FOR THE CENTRE DE SERVICES SCOLAIRE DU LITTORAL:

First and Last Name, Principal

6 03-07-2027

Date