



MECATINA SCHOOL


Educational Project

2023-2027

**OUR SCHOOL, BUILT WITH A STRONG SENSE OF
COMMUNITY WITH AN EYE TO THE FUTURE**



Centre
de services scolaire
du Littoral

Québec 

OUR SCHOOL, BUILT WITH A STRONG SENSE OF COMMUNITY WITH AN EYE TO THE FUTURE

Background

In the small, isolated, anglophone community of Gros Mecatina, our school of 24 students thrives on a strong sense of history and tradition. Both staff and students feel deeply connected to their community.

The school facilities are well-maintained, bright and welcoming with a modern kitchen, playground and student center.

A recent survey indicated that our students do not like reading or writing, both essential skills in everyday life. Increasing the success rates in both reading and writing and promoting bilingualism and literacy throughout various subjects are priorities for us.

The survey also revealed that our students do not believe that education will have a strong impact on their future. In order to change this perception of school, it is crucial for us to work together as a team, channeling our energy towards more authentic learning.

Another challenge that we face is intervening in classes with different ages, specific needs and interests. Collaborating to ensure the best practices in a multi-level setting allows students to make meaningful connections between what they learn in the classroom and it's real-life applications.

For the next four years, our priorities are developing a culture of collaboration; using best practices to take into consideration the needs of highly diverse learners; promoting literacy throughout various subjects and promoting bilingualism.

By enhancing school spirit through a shared vision and collaborative effort from everyone involved, we will create a positive and engaging learning environment.



Values



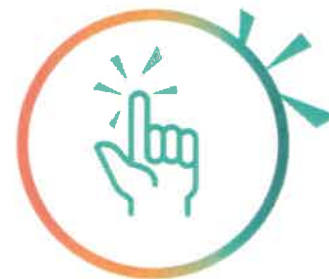
ENGAGEMENT

Engagement is a shared commitment to serve our community with an inviting school spirit



COLLABORATION

Collaboration is working together to enhance our school culture.



INNOVATION

Innovation means adapting our practices to create a motivating environment of learning.



GROWTH

Seeking opportunities to stretch our minds, imagination, feelings and spirit.

EDUCATIONAL SUCCESS

ORIENTATION 1: DEVELOPING STUDENTS' FULL POTENTIAL IN A WORLD OF POSSIBILITIES

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
1.1 Increase by 20% the proportion of high school students achieving 70% or more in the mathematics problem-solving competency	Proportion of high school students achieving 70% or more in the competency problem solving	54%	74%	Annual
1.2 Increase by 8% the proportion of high school students achieving 70% or more in the Reading ELA competency	Proportion of high school students achieving 70% or more in the Reading ELA competency	77%	85%	Annual
1.3 Increase by 17% the proportion of high school students achieving 70% or more in the Writing FSL competency	Proportion of high school students achieving 70% or more in the Writing FSL competency	54%	71%	Annual
1.4 Increase by 19% the proportion of high school students achieving 70% or more in the Reading FSL competency	Proportion of high school students achieving 70% or more in the Reading FSL competency	31%	60%	Annual
1.5 Increase by 25% the proportion of elementary students achieving 70% or more in the Writing FSL competency	Proportion of elementary school students achieving 70% or more in the Writing FSL competency	63%	88%	Annual
1.6 Increase by 25% the proportion of elementary school students achieving 70% or more in the Reading FSL competency	Proportion of elementary school students achieving 70% or more in the Reading FSL competency	63%	88%	Annual
1.7 Increase by 40% the proportion of high school students who believe that education will benefit them personally and economically and will have a strong bearing on their future	Proportion of high school students who believe that education will benefit them personally and economically and will have a strong bearing on their future	25%	65%	Annual (Our School Survey)

DEVELOPMENT OF EXPERTISE

ORIENTATION 2: PROMOTE SHARING AND COLLABORATION TOWARDS OUR COLLECTIVE GOALS

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
2.1 Increase by 35% the proportion of staff members who respond Always or Often to the statement "Development activities meet my needs"	Proportion of staff members who respond Always or Often to the statement "Development activities meet my needs"	40%	75%	Every 2 years (School Board Survey)
2.2 Increase by 75% the proportion of staff members trained and accompanied on Literacy Across the Curriculum	Proportion of staff members trained and accompanied on Literacy Across the Curriculum	0%	75%	Annual

LOCAL CHALLENGE

ORIENTATION 3: ENHANCE OUR SCHOOL'S RELATIONSHIPS WITH THE COMMUNITY

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
3.1 Increase by 50% the proportion of parents feeling that learning activities include parents and community members.	Proportion of parents answering Yes, Always or Often to the statement "School staff make an effort to include parents and community members in learning activities"	25%	75%	Every 2 years (School Board Survey)

Signatures



APPROVAL BY THE GOVERNING BOARD

2024-03 March 27, 2024

Resolution Number and Date

SIGNATURE OF THE EDUCATIONAL PROJECT

FOR THE CENTRE DE SERVICES SCOLAIRE DU LITTORAL:

Marc-André Masse,
Administrator

2024-04-24

Date

FOR THE SCHOOL:

Paul Campanelli
Principal

24/04/2024

Date