



## MOUNTAIN RIDGE SCHOOL

# Educational Project

2023-2027

**GROWING, LEARNING AND PLAYING TOGETHER!**



Centre  
de services scolaire  
du Littoral

Québec



# GROWING, LEARNING AND PLAYING TOGETHER!

## Context

Mountain Ridge is a small community school of 47 students mainly from the communities of Old Fort and St-Paul. Our dedicated staff of 12 members work in harmony in a multi-level school environment that challenges students and staff to be the best they can be. We embrace inclusivity in learning and extra-curricular activities, while celebrating autonomy and a strong sense of self-worth. Generally, our students have a high success rate. However, there is a noted difference in the success rates for students with or without an Individualized Education Plans (IEP). Our challenges include meeting the diverse academic and social needs of our students within the context of a small population and staff.

In the next four years our focus will be:

- Achieving high levels of success and motivation for all our students
- Developing a common understanding and application of prioritized learning and evaluation standards
- Nurturing a harmonious and safe environment for everyone

We are committed to achieving these goals with engagement, collaboration, innovation, and rigour in our school and within our school community.



## VALUES



### ENGAGEMENT

Centered on a shared vision, engagement refers to perseverance and commitment towards our learning goals.



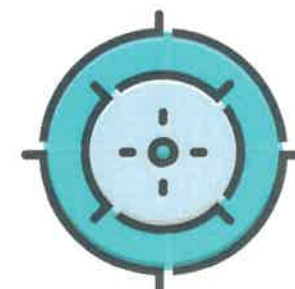
### COLLABORATION

Collaboration is being open to sharing and working together to develop our full potential.



### INNOVATION

Innovation means adapting to the particularities of our environment with kindness and creativity.



### RIGOUR

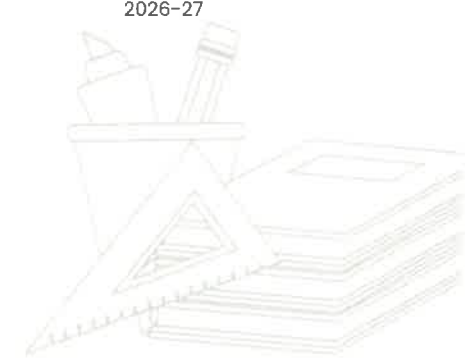
Rigour means being conscientious, accurate and consistent throughout our reflections and actions

# EDUCATIONAL SUCCESS

## ORIENTATION 1: DEVELOPING STUDENTS' FULL POTENTIAL WHILE RESPECTING THEIR NEEDS AND ABILITIES



Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
1.1 Increase by 14% the proportion of students with an IEP students (Individual Education Plan) achieving between 70% and 100% in problem solving	Proportion of students with an IEP achieving between 70% and 100% in problem solving	61%	75%	annual
1.2 Increase by 15% the proportion of students with an IEP students achieving between 70% and 100% in reading ELA	Proportion of students with an IEP achieving between 70% and 100% in reading ELA	74%	89%	annual
1.3 Increase by 15% the proportion of students with an IEP achieving between 70% and 100% in writing ELA	Proportion of students with an IEP achieving between 70% and 100% in writing ELA	70%	85%	annual
1.4 Increase by 15% the proportion of students with an IEP achieving between 70% and 100% in writing FSL	Proportion of students with an IEP achieving between 70% and 100% in writing FSL	67%	82%	annual
1.5 Increase by 27 % the proportion of students (grades 4, 5 and 6) responding yes, always or often to the statement "I am happy at school" in the CSSL Survey	Proportion of students (grade 4,5 and 6 responding yes, always or often to the statement "I am happy at school" in the CSSL survey	33%	60%	CSSL survey in 2024-25 and 2026-27



## DEVELOPMENT OF EXPERTISE

### ORIENTATION 2: PROMOTE THE DEVELOPMENT OF PERSONAL EFFICACY AND COLLECTIVE EFFECTIVENESS AMONG ALL STAFF

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
2.1 Increase the proportion of teachers engaging in collective training on prioritized learning, evaluation and assessment in ELA	Proportion of teachers engaging in collective training on prioritized learning, evaluation and assessment in ELA	0%	100%	annual
2.2 Increase the proportion of teachers engaging in collective training on prioritized learning, evaluation and assessment in Math	Proportion of educators engaging in collective training on prioritized learning, evaluation and assessment in Math	0%	100%	annual
2.3 Increase by 12% the proportion of staff members responding always or often to the statement " The staff receives supervision" in the CSSL Survey	Proportion of staff members responding always or often to the statement " The staff receives supervision" in the CSSL Survey	63%	75%	CSSL survey bi-weekly



# HARMONIOUS AND SAFE ENVIRONMENT

## ORIENTATION 3: PROMOTE A SENSE OF BELONGING IN AN INCLUSIVE ENVIRONMENT

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
3.1 Increase by 23% the proportion of students declaring feeling safe at school in the Our School Survey	Proportion of students declaring feeling safe at school in the Our School Survey	52%	75%	Annual School Survey



# Signatures

**APPROVAL BY THE GOVERNING BOARD**

2024-02-01-01

Resolution Number and Date

**SIGNATURE OF THE EDUCATIONAL PROJECT**

FOR THE CENTRE DE SERVICES SCOLAIRE DU LITTORAL:



Marc-André Masse,  
Administrateur

1er mai 2024

Date

FOR THE SCHOOL:



Karim Fequet,  
Principal

April 29/24

Date