



**NETAGAMIOU SCHOOL**

# Educational Project

**2023-2027**

**BELIEVE, LEARN, ACHIEVE !**



Centre  
de services scolaire  
du Littoral

Québec



# BELIEVE, LEARN, ACHIEVE !

## Context



Netagamiou School distinguishes itself with a unique set-up where a Francophone and an Anglophone school coexist within the same building. Both the school and the community encourage and value bilingualism. The school offers preschool education, elementary and secondary instruction to 9 girls and 21 boys. The school also houses a Community Learning Center, Adult Education Services, and the Municipal Library.

Elementary and K5 instruction is offered in French and English, K4 education, and secondary instruction in English only. In secondary 4 and 5, some of our students come from 2 neighbouring communities and live in a student's residence, away from their family.

The staff is very caring with the students and puts in great effort to ensure their wellbeing. Despite this, we are preoccupied with the results of a recent survey revealing that only a minority of students expressed being happy in school, liking to read, and being interested in class activities. A second survey highlighted another area of concern regarding secondary girls' self-esteem.

The staff is highly dedicated to student success. However, the organization in multi-level and multi-subject classrooms brings many challenges. Students of different ages have different needs and interests which staff must consider daily in their interventions, pedagogical approaches, and classroom management strategies.

Our priority for the next four years is to maintain high levels of student success. To achieve this, we will focus on best practices in multi-level, multi-subject classrooms and pedagogical approaches that foster student interest in classroom activities and reading while encouraging positive self-esteem.

## VALUES



### ENGAGEMENT

Engagement refers to our commitment to provide a motivating learning environment for all.



### COLLABORATION

Collaboration is sharing and working together to develop our full potential.



### INNOVATION

Innovation is using best practices to adapt to the particularities of our environment.

# EDUCATIONAL SUCCESS

## ORIENTATION 1: MAINTAIN HIGH EXPECTATIONS WHILE RESPECTING STUDENTS' INTERESTS, NEEDS AND ABILITIES

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
1.1 Increase to 75% the proportion of secondary students achieving between 70% and 100% in the competency - Problem-Solving	Proportion of secondary students achieving between 70% and 100% in the competency - Problem-Solving	50%	75%	Annual
1.2 Increase to 75% the proportion of secondary students achieving between 70% and 100% in the competency - Reading in FSL	Proportion of secondary students achieving between 70% and 100% in the competency - Reading in FSL	65%	75%	Annual
1.3 Maintain the proportion of secondary students achieving between 70% and 100% in the competency - Reading in ELA	Proportion of secondary students achieving between 70% and 100% in the competency - Reading in ELA	88%	75%	Annual
1.4 Maintain the proportion of students obtaining their first diploma within 7 years of starting secondary school	Proportion of students obtaining their first diploma within 7 years of starting secondary school	100%	86.8%	Annual
1.5 Increase to 64% the proportion of secondary girls declaring high self-esteem	Proportion of secondary girls declaring having high self-esteem	14%	64%	Our School Survey every second year
1.6 Maintain the proportion of elementary students achieving between 70% and 100% in the competency - Problem-Solving	Proportion of elementary students achieving between 70% and 100% in the competency - Problem-Solving	100%	75%	Annual
1.7 Maintain the proportion of elementary students achieving between 70% and 100% in the competency - Reading in ELA and FLE	Proportion of elementary students achieving between 70% and 100% in the competency - Reading in ELA and FLE	100%	80%	Annual
1.8 Increase to 75% the proportion of elementary students answering "Yes, Always or Often" to the statement: "My teacher offers me activities that interest me."	Proportion of elementary students answering "Yes, Always or Often" to the statement: "My teacher offers me activities that interest me."	50%	75%	CSSL Survey every second year
1.9 Increase to 60% the proportion of students answering "Yes, Always or Often" to the statement: "I like to read."	Proportion of elementary students answering "Yes, Always or Often" to the statement: "I like to read."	20%	60%	CSSL Survey every second year
1.10 Increase to 75% the proportion of students responding "Yes, Always or Often" to the statement "I am happy at school."	Proportion of students responding "Yes, Always" or "Often" to the statement "I am happy at school."	60%	75%	CSSL Survey every second year

# DEVELOPMENT OF EXPERTISE

## ORIENTATION 2: PROMOTE AUTHENTIC COMMUNICATION AND COLLECTIVE EFFICACY

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
2.1 Increase to 80% the proportion of staff members engaging in collaborative teams and training, on best practices, in a small school (multi-level/subject classroom).	Proportion of staff members engaging in collaborative teams and training, on best practices, in a small school (multi-level/subject classroom).	0%	80%	Annual
2.2 Increase to 80% the proportion of staff members responding, "Always or Often" to the statement: "I am provided with useful feedback about my work."	Proportion of staff members responding, "Always or Often" to the statement: "I am provided with useful feedback about my work."	22%	80%	CSSL Survey every second year
2.3 Increase to 80% the proportion of staff members responding, "Always or Often" to the statement: "Initiatives are taken to help me improve my interventions with students."	Proportion of staff members responding, "Always or Often" to the statement: "Initiatives are taken to help me improve my interventions with students."	33%	80%	CSSL Survey every second year

# Signatures



### APPROVAL BY THE GOVERNING BOARD

2023-24-012 - June 10, 2024

Resolution Number and Date

### SIGNATURE OF THE EDUCATIONAL PROJECT

FOR THE CENTRE DE SERVICES SCOLAIRE DU LITTORAL:



Marc-André Masse,  
Administrator

July 8, 2024

Date

FOR THE SCHOOL:



Nathalie Mathieu,  
Principal

June 29, 2024

Date