

ST. PAUL'S SCHOOL

Educational Project

2023-2027

CONFIDENT, COURAGEOUS AND COMMITTED



Centre
de services scolaire
du Littoral

Québec 

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Context

St Paul's School is a small secondary school serving the communities of Old Fort, St Paul's River and some students from the municipality of Blanc Sablon. With a staff of 17 committed to academic growth and overall well being of students, we pride ourselves on the care and attention provided to students. We recognize that individual strengths and challenges create constant opportunities for students, staff, parents, and community to learn and grow together in a climate of respect and acceptance. We offer both the general and applied Science paths to students, in addition to our small single level classes and learning supports. In addition to having up to date technology for student use, our student-centered Print Shop offers diverse opportunities for students to explore their creative, manual, technical or leadership interests. As a school that cares deeply about their community, our Community Learning Center (CLC) is an integral link to bring student interest and community involvement together. While our small size facilitates possibilities, it also creates challenges in meeting individual academic and well being needs. Our remote geographical location exacerbates the limited contact with real life experiences beyond the region and often makes it difficult to provide students with rich educational and social opportunities that contribute to engagement in learning and school life. This isolation also impacts the extent of subject specific teacher collaboration beyond our school.

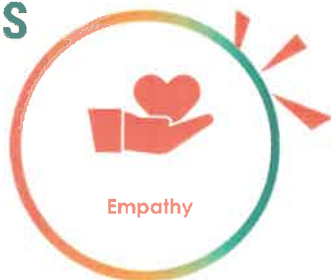
Our priorities over the next 4 years to meet our challenges will be:

- develop a growth mindset to embrace, expand and open our minds and hearts to opportunities for higher learning and positive life experiences.
- provide dynamic instruction, varied contexts and innovative practices that are research-based for effectiveness in teaching and student engagement.
- create opportunities for collaboration to develop a stronger community of learners amongst students and staff.

We have high expectations for ourselves and our students.



VALUES



Empathy

EMPATHY

Empathy is being aware of others' feelings and needs and responding with compassion and understanding.



ENGAGEMENT

Engagement refers to perseverance and commitment towards achieving our learning goals.



COLLABORATION

Based on a shared vision, collaboration is pooling our strengths and insights to achieve our desired outcomes.



INNOVATION

Through questioning and reflection, innovation is continually challenging ourselves to meet the particularities of our environment.

EDUCATIONAL SUCCESS

ORIENTATION 1: DEVELOPING STUDENTS' FULL POTENTIAL WHILE RESPECTING THEIR NEEDS AND ABILITIES

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
1.1 Increase by 3% the proportion of students obtaining a diploma or certification	Proportion of students obtaining a diploma or certification	89%	92%(2024-2027)	Annual
1.2 Increase by 17% the proportion of all students achieving between 70% and 100% in the Problem-Solving competency	Proportion of all students achieving between 70% and 100% in the Problem-Solving competency	59%	76%	Annual
1.3 Increase by 13% the proportion of all students achieving between 70% and 100% in Reading ELA	Proportion of all students achieving between 70% and 100% in Reading ELA	63%	76%	Annual
1.4 Increase by 13% the proportion of all students achieving between 70% and 100% in Writing ELA	Proportion of all students achieving between 70% and 100% in Writing ELA	61%	74%	Annual
1.5 Increase by 15% the proportion of all students achieving between 70% and 100% in Reading FSL	Proportion of all students achieving between 70% and 100% in Reading FSL	50%	65%	Annual
1.6 Increase by 8% the proportion of all students achieving between 70% and 100% in Writing FSL	Proportion of all students achieving between 70% and 100% in Writing FSL	67%	75%	Annual

DEVELOPMENT OF EXPERTISE

ORIENTATION 2: DEVELOP PERSONAL AND COLLECTIVE EFFICACY AMONG ALL STAFF

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
2.1 Increase by 20% the proportion of employees receiving professional supervision	Proportion of staff responding to the statement "I receive supervision" with always or often in CSSL Survey	60%	80%	Survey every 2 years
2.2 Increase by 50% the proportion of teaching and teaching support staff members trained and accompanied in UDL teaching strategies	Proportion of teaching and teaching support staff members trained and accompanied in UDL teaching strategies	0%	50%	After 4 years

INSPIRING AND HARMONIOUS ENVIRONMENT

ORIENTATION 3: PROVIDE AN ENVIRONMENT FAVORABLE TO STUDENTS' ENGAGEMENT IN THEIR LEARNING

Objective	Indicator	Current Value	Target 2026-2027	Evaluation Frequency
3.1 Increase by 29% the proportion of students who say they are happy at school	Proportion of students responding Always or Often to the statement "I'm happy at school" in the CSSL Survey	31%	60%	Survey every 2 years
3.2 Decrease by 20% the proportion of girls declaring moderate to high levels of anxiety	Proportion of girls declaring moderate to high levels of anxiety in Our School Survey	55%	35%	Annual

Signatures

APPROVAL BY THE GOVERNING BOARD

2024-01-24-01

Resolution Number and Date

SIGNATURE OF THE EDUCATIONAL PROJECT

FOR THE CENTRE DE SERVICES SCOLAIRE DU LITTORAL:

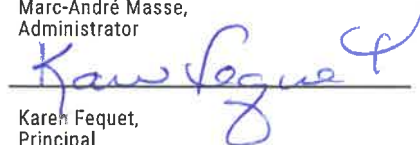


Marc-André Masse,
Administrator

2024-06-11

Date

FOR THE SCHOOL:



Karen Fequet,
Principal

2024-04-23

Date

